

Special Educational Needs

Information for Parents



What is SEN?

Some children find learning more challenging than others and may need extra support to achieve their full potential. For example, they might have difficulty with:

- Expressing themselves
- Interacting with others
- Reading, writing and maths
- Controlling their emotions
- Sensory or physical mobility

These difficulties can be barriers to learning. As a school we assess **all** children to identify their strengths and needs and how we can best support them. Children who need extra help with their learning may receive additional support under one of the following categories:

SEN support

An Education Health Care plan/Statement of SEN



Special Educational Needs

What is SEN support?

SEN support describes the additional help which assists children to access the curriculum. This might include:

- Extra help in the classroom
- One-to-one learning
- Support from specialists such as speech and language therapists

If your child needs extra support we will work with you to agree what support we will provide and what it will achieve.

What are EHC plans?

If your child has more complex needs, he/she might already have a statement of SEN or be assessed for an EHC plan. EHC plans are replacing statements of SEN, which will be phased out by 31st March 2018.

We will use the following stages to determine the type of support best suited to each child:

High quality,
differentiated
teaching

*For all
children*

Quality
teaching plus
extra short-
term support

*For children
making
slower
progress*

SEN support:
additional
long-term,
individualised
support

*For children
still making
less progress
than other
children*

EHC plan

*For children
with more
complex
needs*

Frequently Asked Questions

How will the school decide what type of support my child receives?

We understand that every child's needs are different, and that these may change over time. We assess each child's needs closely to identify which support suits them best.

We regularly review the support your child receives to see what is working and what isn't, and we welcome your views on this too.

How do I know if my child needs SEN support?

If your child is not making expected progress for his/her age he/she may need SEN support.

Your child's key worker and our school SENCO assess each child's progress and needs closely and will always discuss this with you before placing your child on SEN support.

What if I think my child needs further support?

Please speak to the Deputy Head or Head Teacher, who may recommend carrying out an EHC needs assessment.

Glossary of terms

SEND - SEN and disability
SENCO - SEN co-ordinator

EHC plan - education, health and care plan
SEN - special educational needs

Further Information

Contact the school

If you have any questions about the support your child is receiving, or about SEN more generally, please speak to your child's key worker or our SENCO.

See our SEN policy

The school's SEND and Inclusion Policy sets out more detailed information about the support available for children with SEN and disabilities.

Our SEN Local Offer document provides information about how we identify and assess children's needs, provide additional support, involve parents and monitor and review children's progress.

You can access both these documents on our website.

External Links

The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet:

SEND Code of Practice: 0 to 25 years, GOV.UK – DfE https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf

SEND: a guide for parents and carers, GOV.UK – DfE https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf

Wolverhampton Parent Partnership - provides impartial information, advice and support on matters relating to a child's special educational needs

<http://www.wolvesparentpartnership.org/>